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South Salem Elementary

1600 Carolyn Rd, Salem, VA 24153-5999 Grade Span: KG-05

Salem City Public Schools

Principal:

Mrs. Margaret E. Humphrey (540) 387-2478

Superintendent: Dr. H. Alan Seibert (540) 389-0130 School's Designation:

Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program

This School's Other Academic Indicator for AYP is Science Perfomance

This School - Made AYP

This School Division - **Did Not Make AYP**The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is

Annual Measurable Objective for Reading/Language Arts is

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

Subject to change based on con	colloris and additions to student level i	ccords submitted by scribble divisions.	
School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	430	451	*
Accreditation Status	Fully Accredited	Fully Accredited	*
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group
- * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

or oradorno.										
Accreditation Adjusted Pass Rates										
Subject	2009-2010	2010-2011	2011-2012							
Grade 3 - 5 English	96	92	*							
Mathematics	95	95	*							
Grade 3 History	99	95	*							
History	88	90	*							
Grade 3 Science	97	92	*							
Science	97	94	*							

Key: < = A group below state definition for personally identifiable results

- = No data for group
- * = Data not yet available

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership	School - Fall Membership										
Grade	2008-2009	2009-2010	2010-2011								
KG - Kindergarten	70	75	75								
01 - Grade 1	72	73	79								
02 - Grade 2	62	76	70								
03 - Grade 3	76	67	76								
04 - Grade 4	71	75	70								
05 - Grade 5	77	64	81								

Key: < = A group below state definition for personally identifiable results

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information											
	Count / Percentage										
Program type	2008-2009	2009-2010	2010-2011								
	-	-	-								
Key: < = A group below state definition	n for personally identifiable results										
- = No data for group											
* = Data not yet available											

^{- =} No data for group

^{* =} Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	0	*
Offenses Against Student	0	0	*
Offenses Against Staff	0	0	*
Other Offenses Against Persons	0	0	
Alcohol, Tobacco, and Other Drug Offenses	0	0	*
Property Offenses	0	0	*
Disorderly or Disruptive Behavior Offenses	0	5	*
Technology Offenses	0	0	*
All Other Offenses	0	0	*

- = No data for group
- * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tes	ted/Not Fested									
		2008-2009			i	2009-2010			2010-2011	
Student Subgroup	Туре	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	96	100	0	92	100	0	95	100	0
	Division	94	100	0	94	100	0	95	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	<	<	<	<	<	<	92	100	0
	Division	83	100	0	88	100	0	88	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	86	100	0	93	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	97	100	0	91	100	0	95	100	0
	Division	96	100	0	95	100	0	97	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	97	100	0	74	100	0	88	100	0
	Division	87	100	0	84	100	0	83	99	1
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	85	100	0	82	100	0	98	100	0
	Division	87	100	0	90	100	0	92	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
thematics Performance	Division	75	100	0	86	100	0	81	100	0
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance					ı					
All Students	School	95	100	0	95	100	0	91	100	0
	Division	92	100	0	93	100	0	92	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	<	<	<	<	<	<	83	100	0
	Division	82	100	0	87	100	0	86	100	0
	State	77	99	1	79	99	1	77	100 100 < 100 100 100 99 100 100 99 < 100 99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	87	100	0	93	100	0	89		0
	State	79	99	1	82	99	1	83	99	1
White	School	95	100	0	96	100	0	92	100	0
	Division	93	100	0	94	100	0	93	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	82	100	0	91	100	0	65	100	0
	Division	83	100	0	85	99	1	78	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	93	100	0	90	100	0	90	100	0
	Division	86	100	0	89	100	0	88	100	0
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	86	100	0	93	100	0
	State	79	100	0	82	100	0	82	100	0

^{- =} No data for group

^{* =} Data not yet available

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
		2008	-2009	2009	-2010	2010	-2011
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance		<u> </u>	1	1		1	I
All Students	School	97	100	94	100	88	100
	Division	95	-	95	-	93	-
	State	89	-	90	-	89	-
Black	School	<	100	<	100	<	100
	Division	90	-	87	-	82	-
	State	83	-	84	-	82	-
White	School	97	100	95	100	88	100
	Division	96	-	96	-	94	-
Out de la constitut Discolativis e	State	92	-	93	-	92	-
Students with Disabilities	School	82	100	<	100	67	100
	Division	79	-	75	-	70	-
Face and a like Diag description of	State	61	- 400	62	400	62	400
Economically Disadvantaged	School	93	100	84	100	88	100
	Division State	89 80	-	90 83	-	89 81	-
Limited English Proficient	State	80 <	100	83 <	100	< 81	100
Limited English Floricient	Division	73	100	77	100	81	100
	State	78	-	81	_	81	-
History Performance	State	10	_	01	_	01	
All Students	School	92	100	92	100	92	100
JAII OLUGETILO	Division	92	100	94	100	92	100
	State	89	_	89		84	_
Black	School	<	100	<	100	100	100
Diack	Division	87	-	89	-	80	-
	State	81	_	81		73	_
Hispanic	School	<	100	<	100	<	100
Паратис	Division	91	-	82	-	85	-
	State	82	_	82	_	77	_
White	School	92	100	92	100	92	100
· · · · · · · · · · · · · · · · · · ·	Division	96	-	95	-	93	-
	State	93	_	93	_	89	_
Students with Disabilities	School	82	100	81	100	85	100
Otaconio min Dioacinios	Division	86	-	85	-	75	-
	State	72	-	72	_	61	_
Economically Disadvantaged	School	85	100	82	100	88	100
	Division	90	-	89	-	85	-
	State	80	-	80	-	72	-
Limited English Proficient	School	<	100	<	100	<	100
_	Division	94	-	84	-	71	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	97	100	94	100	96	100
	Division	96	-	95	-	96	-
	State	89	-	90	-	90	-
Black	School	<	100	<	100	100	100
	Division	86	-	86	-	88	-
	State	80	-	81	-	81	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	87	-	94	-
	State	-	-	82	-	84	-
White	School	98	100	94	100	96	100
	Division	97	-	97	-	97	-
	State	94	-	94	-	94	-
Students with Disabilities	School	88	100	84	100	86	100
	Division	83	-	83	-	81	-

Other Academic Indicators								
			-2009	2009	-2010	2010-2011		
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested	
	State	69	-	71	-	70	-	
Economically Disadvantaged	School	96	100	85	100	97	100	
	Division	90	-	90	-	93	-	
	State	79	-	82	-	82	-	
Limited English Proficient	School	<	100	<	100	<	100	
	Division	79	-	76	-	84	-	
	State	76	-	78	-	78	-	

Notes:

Science Performance: the percentage of students passing science

- = No data for group
- * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. Only student subgroups represented are listed.

Other Academic Indicators						
		2008-2009	2009-2010	2010-2011		
Student Subgroup	Type	Percentage	Percentage	Percentage		
Attendance Rate						
All Students	School	97	96	96		
	Division	96	96	96		
	State	95	95	95		
Black	School	96	97	96		
	Division	96	96	96		
	State	95		95		
Hispanic	School <	95	<			
	Division	96	95	95		
	State	95	95	95		
White	School	97	96	96		
	Division	96	96	96		
	State	95	95	95		
Students with Disabilities	School	97	96	96		
	Division	96	96	95		
	State	94	94	94		
Economically Disadvantaged	School	96	96	96		
	Division	95	95	94		
	State	94	94	94		
Limited English Proficient	School	<	<	<		
	Division	97	97	96		
	State	96	96	96		

Attendance Rate: average daily attendance percentage

- = No data for group
- * = Data not yet available

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

English Participation - All Students Y Y Y Y English Participation - Black Y Y Y Y Y Y English Participation - Economically Disadvantaged Y Y Y Y Y Y Y Y English Participation - Hispanic Y Y Y Y Y Y English Participation - Limited English Proficient Y Y Y Y Y English Participation - Students with Disabilities Y Y Y Y Y Y English Participation - Students with Disabilities Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Υ	Y	Y
English Participation - Black	Υ	Υ	Y
English Participation - Economically Disadvantaged	Υ	Υ	Y
English Participation - Hispanic	Υ	Υ	Υ
English Participation - Limited English Proficient	Υ	Υ	Υ
English Participation - Students with Disabilities	Υ	Υ	Υ
English Participation - White	Υ	Υ	Υ
English Performance - All Students	Υ	Υ	Υ
English Performance - Black	Υ	Υ	Υ
English Performance - Economically Disadvantaged	Υ	Υ	Υ
English Performance - Hispanic	Υ	Υ	Υ
English Performance - Limited English Proficient	Υ	Υ	Υ
English Performance - Students with Disabilities	Υ	Υ	Υ
English Performance - White	Υ	Υ	Υ
Mathematics Participation - All Students	Υ	Υ	Υ
Mathematics Participation - Black	Υ	Υ	Υ
Mathematics Participation - Economically Disadvantaged	Υ	Υ	Υ
Mathematics Participation - Hispanic	Υ	Υ	Υ
Mathematics Participation - Limited English Proficient	Υ	Υ	Υ
Mathematics Participation - Students with Disabilities	Υ	Υ	Υ
Mathematics Participation - White	Υ	Υ	Υ
Mathematics Performance - All Students	Υ	Υ	Υ
Mathematics Performance - Black	Υ	Υ	Υ
Mathematics Performance - Economically Disadvantaged	Υ	Υ	Υ
Mathematics Performance - Hispanic	Υ	Υ	Υ
Mathematics Performance - Limited English Proficient	Υ	Y	Υ
Mathematics Performance - Students with Disabilities	Υ	Υ	Υ
Mathematics Performance - White	Υ	Υ	Υ
Other Academic Indicator - All Students	Υ	Υ	Υ
Key: Y = Met objectives			
N = Did not meet objectives			

RN = Reduced failure by ten percent but did not meet other academic indicator

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficie	ency Level by S	ubgroup)										
			2008	-2009			2009	-2010			2010	-2011	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading												G	rade 3
All Students	School	46	46	92	8	58	30	88	13	60	33	93	7
	Division	46	46	92	8	53	34	86	14	57	38	95	5
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	School	53	40	93	8	53	25	78	22	71	29	100	0
	Division	51	41	92	8	47	33	80	20	58	41	99	1
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	School	39	53	92	8	63	34	97	3	45	39	85	15
	Division	41	50	91	9	59	34	94	6	56	35	91	9
	State	34	50	84	16	38	43	82	18	38	43	81	19
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	69	78	22	27	49	76	24	44	49	92	8
	State	23	54	78	22	25	46	72	28	25	47	72	28
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	46	80	20	31	45	76	24
White	School	46	49	94	6	57	30	87	13	65	29	94	6
	Division	51	43	94	6	58	31	89	11	60	36	96	4
	State	42	47	90	10	47	41	88	12	49	39	88	12
Students with Disabilities	School	21	71	93	7	<	<	<	<	67	25	92	8
	Division	21	67	88	13	23	48	70	30	36	45	81	19
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	School	50	21	71	29	64	14	79	21	44	50	94	6
, ,	Division	33	50	83	17	40	41	80	20	44	49	93	7
	State	25	53	79	21	27	47	75	25	26	47	74	26
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	45	74	26
Mathematics		•										G	rade 3
All Students	School	75	21	96	4	69	26	95	5	85	14	99	1
	Division	69	27	96	4	61	35	95	5	73	24	97	3
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	School	78	20	98	3	66	28	94	6	90	10	100	0
	Division	69	27	95	5	56	39	95	5	71	28	99	1
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	School	72	22	94	6	73	24	97	3	79	18	97	3
	Division	70	27	97	3	66	30	97	3	75	21	96	4
	State	46	43	89	11	52	39	91	9	55	35	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	47	85	15	33	57	89	11	51	44	95	5
	State	27	53	80	20	37	49	85	15	37	47	84	16
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	50	88	12	44	44	89	11
White	School	76	20	96	4	71	24	95	5	92	6	98	2
	Division	73	25	97	3	66	31	97	3	80	17	98	2
	State	54	39	93	7	60	35	95	5	64	31	94	6
Students with Disabilities	School	43	36	79	21	40	50	90	10	92	0	92	8
	Division	49	35	84	16	27	56	82	18	53	35	88	12
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	School	57	43	100	0	80	13	93	7	67	33	100	0
	Division	49	44	94	6	41	51	92	8	56	38	94	6
	State	30	51	82	18	38	49	87	13	40	45	85	15
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<

		Subgrou _l		-2009			2000	-2010			2010	-2011	
Student Subgroup	Туре	Adv	Prof	-2009 Pass	Fail	Adv	2009 Prof	-2010 Pass	Fail	Adv	Prof	Pass	Fail
State III Subgroup	Division	Auv -	- 101	1 033	raii -	- Auv	-	Pass	rall	Adv <	P101	rass <	Fall
	State	-	-	-	- -	-	-	-	-	43	46	89	11
Science													rade
All Students	School	57	41	97	3	55	38	94	6	66	31	97	3
	Division	60	37	97	3	55	42	97	3	55	43	98	2
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	School	58	40	98	3	66	25	91	9	73	24	98	2
	Division	60	37	96	4	51	45	96	4	52	46	99	1
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	56	42	97	3	45	52	97	3	58	39	97	3
	Division	60	38	98	2	60	38	98	2	57	39	97	3
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	64	91	9	31	62	93	7	41	59	100	0
	State	24	55	79	21	23	59	83	17	22	58	80	20
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	61	85	15	28	58	86	14
White	School	57	40	97	3	56	37	94	6	69	28	97	3
	Division	63	35	98	2	60	38	97	3	58	39	97	3
	State	52	42	93	7	52	43	95	5	48	46	94	6
Students with Disabilities	School	36	50	86	14	30	50	80	20	58	33	92	8
	Division	42	50	92	8	30	61	91	9	33	56	89	11
5	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	43	57	100	0	53	33	87	13	56	44	100	0
	Division	44	51	95	5	40	53	93	7	42	55 50	97	3
Limited English Drofisions	State	26	55	80	20	26	58	84	16	24	58	82	18
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division State	-	-	-	-	-	-	-	-	24	< 60	< 84	< 16
History and Social Science	Joiale	_					<u> </u>				00		rade :
All Students	School	84	14	99	1	86	11	97	3	62	34	96	4
All Students	Division	86	12	99	1	87	11	98	2	64	33	97	3
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	83	18	100	0	81	13	94	6	66	32	98	2
Terriale	Division	87	12	99	1	84	14	98	2	58	39	97	3
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	86	11	97	3	91	9	100	0	58	36	94	6
	Division	86	12	98	2	90	9	99	1	70	27	97	3
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	61	33	94	6	73	25	98	2	49	49	97	3
	State	51	36	87	13	52	35	87	13	21	53	74	26
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	54	35	89	11	25	54	79	21
White	School	86	13	99	1	87	10	97	3	69	28	97	3
	Division	90	9	99	1	89	9	98	2	68	29	97	3
	State	75	20	95	5	76	19	96	4	45	45	89	11
Students with Disabilities	School	64	29	93	7	70	20	90	10	50	42	92	8
	Division	65	29	94	6	63	30	93	7	44	44	89	11
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	79	21	100	0	80	13	93	7	33	61	94	6
	Division	77	23	100	0	76	21	97	3	47	46	94	6
	State	51	36	87	13	52	35	87	13	21	54	74	26
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	56	78	22
English: Reading													rade 4

	Love, by C	ubgroup I											
				-2009				-2010				-2011	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	57	36	93	7	63	32	95	5	46	49	95	5
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	50	43	93	7	63	30	93	8	54	43	97	3
	Division	52	38	90	10	66	31	97	3	49	47	96	4
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	58	39	97	3	58	33	91	9	34	58	92	8
	Division	62	34	96	4	59	33	92	8	44	51	95	5
	State	47	40	87	13	45	41	87	13	38	46	85	15
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	60	30	90	10	-	-	-	-	<	<	<	<
	State	42	44	86	14	-	-	-	_	31	50	81	19
White	School	54	43	96	4	62	29	91	9	44	50	94	6
	Division	61	33	94	6	67	28	95	5	50	45	95	5
	State	56	36	92	8	56	36	92	8	50	42	92	8
Students with Disabilities	School	<	<	<i>32</i> <		38	38	77	23	27	55	82	18
Students with Disabilities					< 7					i e			
	Division	38	55 20	93 76	7	41	43	84	16	24	58	82 60	18
Farmanian III. Pianturat	State	38	38	76	24	35	41	76 75	24	27	41	68	32
Economically Disadvantaged	School	38	46	85	15	50	25	75	25	24	76	100	0
	Division	46	39	85	15	47	41	88	12	28	66	95	5
	State	34	47	81	19	34	47	81	19	26	52	79	21
Mathematics	1	г				1							rade
All Students	School	45	48	94	6	51	42	93	7	48	35	83	17
	Division	48	44	92	8	55	39	94	6	57	34	90	10
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	43	43	87	13	53	43	95	5	46	35	81	19
	Division	47	40	88	12	57	37	94	6	55	35	90	10
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	47	53	100	0	48	42	91	9	50	34	84	16
	Division	49	46	95	5	52	41	93	7	59	32	91	9
	State	49	38	87	13	51	38	88	12	55	33	88	12
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	60	40	100	0	_	_	-	_	<	<	<	<
	State	34	45	79	21	_	_	_	_	44	41	85	15
White	School	41	54	95	5	52	44	95	5	47	36	83	17
vviiite	Division	49	44	93	7	58	39	97	3	60	32	91	9
		i											
0. 1	State	55	36	91	9	57	36	92	8	63	30	92	8
Students with Disabilities	School	<	<	<	<	38	54	92	8	18	18	36	64
	Division	34	52	86	14	33	49	82	18	31	31	62	38
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	School	46	46	92	8	38	44	81	19	42	37	79	21
	Division	37	48	85	15	42	43	86	14	44	41	85	15
	State	32	46	78	22	34	47	81	19	38	43	82	18
History and Social Science (A	Iternate As	sessm	nent)									G	rade
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	74	17	92	8	32	54	87	13
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	_	-	_	-	_	-	_	-	33	53	85	15
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	_	_	-	_	<	<	<	<	<	<	<	<
	State	_	-	-	-	75	17	92	8	32	55	88	13
White													
vviiite	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	•	-	-	< 70	<	<	<	<	<	<	<
	State	-	-	-	-	76	16	92	8	33	55	88	12
	1				_	<	<	<	_				<
Students with Disabilities	School	-	-	-					<	<	<	<	
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities English: Reading		- - -										< 87	

Assessment Results at each Proficiency	Level by S	ubgroup											
			2008	-2009			2009	-2010			2010	-2011	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	32	65	97	3	46	49	95	5	53	41	94	6
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	47	53	100	0	48	45	94	6	63	34	98	2
	Division	37	62	98	2	43	51	94	6	57	37	94	6
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	30	70	100	0	62	35	97	3	49	49	97	3
	Division	28	68	95	5	49	48	97	3	48	47	94	6
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	84	92	8	23	66	89	11	28	53	80	20
NAME 's a	State	23	62	86	14	23	61	83	17	24	57	82	18
White	School	38	62	100	0	56	40	96	4	56	42	97	3
	Division	35	63	98	2	48	48	96	4	57	39	96	4
A =:	State	44	50	94	6	44	50	94	6	47	45	93	7
Asian	School	<	< EE	< 04	<	<	<	<	<	<	<	<	<
	Division State	36 52	55 44	91 96	9	51	< 45	< 06	< 1	53	< /1	< 95	< 5
Students with Disabilities	State				4	51		96	4		41 52		5
Students with Disabilities	Division	20 13	80 80	100 93	0 8	23	< 69	9 1	9	35 29	53 52	88 81	12 19
	State	29	50	93 79	8 21	28	69 49	91 77	9 23	29	52 47	70	30
Economically Disadvantaged	School	43	50 57	100	0	53	37	89	23 11	53	47	100	0
Leonomically Disauvantageu	Division	22	71	93	7	31	62	93	7	36	52	88	12
	State	24	61	85	, 15	24	60	84	, 16	25	57	82	18
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
Elimica English Froncich	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	58	89	11	29	58	87	13	25	56	81	19
English: Writing	Otato	01	- 00					O1	10	20	- 00		rade 5
All Students	School	36	61	97	3	34	60	94	6	41	47	88	12
7 III Olddorillo	Division	40	54	94	6	29	64	94	6	35	55	89	11
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	44	56	100	0	35	58	94	6	45	48	93	7
	Division	46	50	96	4	36	60	96	4	44	50	94	6
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	30	65	95	5	32	62	94	6	36	46	82	18
	Division	34	58	92	8	23	68	91	9	24	60	84	16
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	83	91	9	12	76	88	12	20	54	73	27
	State	15	64	79	21	12	70	82	18	14	65	80	20
White	School	36	61	97	3	33	62	95	5	41	47	88	12
	Division	42	52	94	6	32	62	94	6	37	55	92	8
	State	32	57	89	11	25	65	90	10	28	61	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	36	91	9	<	<	<	<	<	<	<	<
	State	43	50	94	6	39	56	95	5	43	53	96	4
Students with Disabilities	School	0	82	82	18	0	80	80	20	28	39	67	33
	Division	8	65	73	28	3	76	79	21	10	56	67	33
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	29	64	93	7	26	58	84	16	25	63	88	13
	Division	20	70	89	11	17	69	86	14	22	59	81	19
	State	13	64	77	23	10	70	80	20	13	65	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	63	79	21	12	71	83	17	15	68	83	17
Mathematics												G	rade 5
All Students	School	69	26	95	5	66	31	97	3	60	31	91	9
	Division	68	27	95	5	65	30	95	5	59	33	92	8
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	74	24	97	3	58	35	94	6	68	27	95	5
	Division	67	29	96	4	59	34	93	7	62	29	91	9
	State	57	33	90	10	58	33	91	9	58	32	90	10

Assessment Results at each Proficiency	Level by S	Subgroup)										
				-2009			2009	-2010			2010	-2011	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	65	28	93	8	74	26	100	0	53	35	88	13
	Division	68	26	94	6	70	26	97	3	56	37	93	7
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	24	88	12	49	37	86	14	41	37	78	22
	State	43	41	84	16	44	40	84	16	42	40	82	18
White	School	71	25	96	4	65	33	98	2	61	33	94	6
	Division	69	28	97	3	67	30	96	4	63	33	96	4
	State	64	29	93	7	64	29	93	7	63	28	92	8
Asian	School	< 70	< 18	< 91	<	<	<	<	<	<	<	<	<
	Division State	73 73	23	96	9 4	75	< 20	< 96	< 4	76	< 20	< 96	< 4
Students with Disabilities	School	40	40	80	20	/ 5 <	20 <	90 <	<	35	29	65	35
Students with Disabilities	Division	50	38	88	13	40	46	86	14	33	43	76	24
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	50	36	86	14	63	32	95	5	47	47	93	7
	Division	56	35	91	9	51	41	92	8	48	43	90	10
	State	43	41	84	16	45	40	85	15	44	39	83	17
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
3	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	39	85	15	49	36	85	15	47	38	86	14
Science													rade 5
All Students	School	30	68	97	3	37	57	94	6	36	59	95	5
	Division	40	56	96	4	38	54	93	7	34	58	92	8
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	35	62	97	3	29	58	87	13	37	56	93	7
	Division	40	58	98	2	35	52	87	13	32	59	91	9
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	25	73	98	3	44	56	100	0	36	62	97	3
	Division	39	55	94	6	42	57	99	1	36	58	94	6
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	64	84	16	24	53	76	24	12	63	76	24
	State	14	65	79	21	17	62	79	21	14	64	77	23
White	School	28	71	99	1	36	58	95	5	38	57	94	6
	Division	41	57	98	2	41	55	95	5	37	58	96	4
	State	33	61	93	7	39	54	93	7	36	56	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	36	91	9	<	<	<	<	<	<	<	<
	State	31	61	92	8	46	47	93	7	40	52	92	8
Students with Disabilities	School	20	70	90	10	<	<	<	<	24	59	82	18
	Division	28	59	87	13	18	68	85	15	19	56	75 C4	25
Face emissibly Disasterate and	State	18	52 57	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	36	57 67	93	7	21	63	84	16	7	87	93	7
	Division	24	67	91	9	25	61 61	86 70	14	18	65	83	17
Limited English Proficient	State	14	64	79	21	18	61	79	21	15	63	77	23
Limited English Proficient	School Division	<	< <	< <	<	<	<	< <	<	<	<	<	<
	i	11	63	75	25	16	57	73	27	12	59	71	29
History and Social Science	State	11	03	13	20	10	57	73	ZI	12	29		rade 5
i iialui v aiiu autiai atielite	Cabaal	l -	_	_	_	l -	_	_	_	<	<	<	<u>raue 5</u> <
•				-	-	_	-	-	-	<	<	<	<
All Students	School									`			
•	Division	-	-		-	_		_	-	32	47	79	21
All Students	Division State	-	- - -	-	-	-	-	-	-	32	47	79 <	21
•	Division State School		-							<	<	<	<
All Students	Division State School Division	-	-	-	-	-	-	-	-		< <	< <	< <
All Students	Division State School Division State	-	- -		-	-	-		-	< <	<	< < 79	<
All Students Male	Division State School Division State School	- - -	- - -		-	-	- - -	-	- - -	< < 32	< < 47	< < 79 <	< < 21
All Students Male	Division State School Division State	-	- - - -	· ·	- - -	- - -	- - - -	- - -	- - -	<	< 47 <	< < 79	< < 21 <
All Students Male	Division State School Division State School Division	-	- - - - -		- - -	-	- - - -	- - - -	- - -	<	< 47 < < <	< 79 <	21

Assessment Results at each Proficie	encv Level by S	ubarour)										
			2008-	2009			2009	-2010			2010-	-2011	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	32	47	79	21
United States History to 1877											Con	tent Sp	ecific
All Students	School	18	66	84	16	34	57	91	9	44	43	87	13
	Division	33	55	88	12	41	52	92	8	44	45	89	11
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	School	24	53	76	24	29	55	84	16	46	37	83	17
	Division	31	54	86	14	33	55	87	13	38	48	87	13
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	School	13	78	90	10	38	59	97	3	42	50	92	8
	Division	35	55	89	11	48	49	96	4	50	42	92	8
	State	28	48	77	23	29	51	80	20	41	41	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	57	70	30	22	63	84	16	21	56	77	23
	State	13	46	59	41	14	52	65	35	19	49	68	32
White	School	16	68	84	16	31	60	91	9	45	41	86	14
	Division	34	55	89	11	43	50	94	6	47	45	92	8
	State	31	50	81	19	32	52	83	17	45	41	86	14
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	55	100	0	<	<	<	<	<	<	<	<
	State	37	49	86	14	40	50	90	10	53	38	91	9
Students with Disabilities	School	10	60	70	30	<	<	<	<	29	50	79	21
Octuber 18 Will Disabilities	Division	16	58	74	26	23	68	90	10	24	44	68	32
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	School	21	50	71	29	42	42	84	16	33	53	87	13
	Division	22	58	80	20	28	58	86	14	25	56	81	19
	State	13	46	59	41	13	51	64	36	19	48	67	33
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	46	60	40	15	50	65	35	19	46	66	34
Virginia Studies	10.000											tent Sp	
All Students	School	-	-		-	l -	-	-	-	64	31	94	6
	Division	_	-	-	-	-	-	-	-	58	35	93	7
	State	_	_	_	_	_	_	_	_	48	42	89	11
Female	School	-	-	-	-	-	_	-	-	57	34	91	9
	Division	_	-	-	_	_	_		_	52	40	92	8
	State	_	_	_	_	_	_		_	45	44	89	11
Male	School	-	-	-	-	-	_	-	-	70	27	97	3
	Division	_	-	-	_	-	_	-	-	64	30	94	6
	State	_	_	_	_	_	_	_	_	50	39	90	10
Hispanic	School	_	_		_	-	_		_	<	<	<	<
Thoparno	Division	_	-	-	_	_	-	-	_	<	<	<	<
	State	_	_	_	_	_	_	_	_	33	49	82	18
White	School	_	_		_	_	_		-	63	31	94	6
	Division	_	_	-	_	_	_		-	64	32	96	4
	State	_	-		_	_	_		_	56	37	93	7
Students with Disabilities	School	_	-		_	_	_	-	_	<	<	<	<
Citatine Will Disabilities	Division	_	-	_	_	_	_		_	29	48	76	24
	State	_	_	-	_	_			-	24	45	69	31
Economically Disadvantaged	School	_	-	-	_	_	-		-	56	28	83	17
Localorinoany Disauvantageu	Division			-	_				_	37	51	88	12
	State	_	-		-		-		-	31	51	82	18
Kov A group below state definition for person		_	-	-	-	_	-	•	•	JI	JI	02	10

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education									
		Count							
	Туре	2008-2009	2009-2010	2010-2011					
NOCTI Assessments	School	*	*	*					
	Division	5	2	*					
	State	3376	4254	*					
State Licensures	School	*	*	*					
	Division	0	0	*					
	State	593	739	*					
Industry Certification	School	*	*	*					
	Division	53	70	*					
	State	15873	24064	*					
CTE Completers	School	*	*	*					
	Division	67	130	105					
	State	38334	39708	41294					

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified						
School type	2008-2009	2009-2010	2010-2011			
School						
This school	0	0	0			
Division						
All Schools	0	0	0			
Low Poverty	0	0	0			
State						
All Schools	2	1	1			
High Poverty	3	2	1			
Low Poverty	1	1	0			

Notes:

- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics,

science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results

- = No data for group
- * = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
Division			
Provisional	2	3	2
Provisional Special Education	0	3	0
State			
Provisional	6	5	4
Provisional Special Education	2	2	1

Key: < = A group below state definition for personally identifiable results

- = No data for group
- * = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	54	50	47
Master's Degree	46	50	53
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	47	46	46
Master's Degree	52	53	52
Doctoral Degree	0	0	1
State			
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011

- = No data for group
- * = Data not yet available